

## Letter to Editorial

# The Intersection of Business Law and Education: Preparing the Next Generation of Leaders

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In today's interconnected global economy, organizational leaders must navigate complex legal environments and make decisions aligned with organizational goals and societal values (Lescrauwaet et al., 2022). In the pluralistic world of business law and education, the interplay between these two fields is not only an academic endeavour but a pragmatic framework for creating informed, ethical, and effective leadership (Stefkovich and Frick., 2021). Business law is an essential building block towards understanding not only the regulation of risk and the maintenance of minimum standards within society but also professional skills that underpin the fundamentals of many leadership-aspiring individuals in other fields.

Education is critical, as recent research indicates that business law should be included in education. Related educational programming has enhanced students' critical thinking, problem-solving, and decision-making skills (McDonald, Iscaro, and Posey., 2022). Also, knowledge of the legal landscape around businesses gives aspiring leaders the resources to drive innovation while staying in line with laws, leading to sustainable growth (Islam and Wahab., 2021).

To achieve this, higher education institutions must prioritize integrating business law courses into their undergraduate and graduate curricula (Li., 2023). Interdisciplinary routes integrating law with management and technology can provide holistic insights into the influence of legal norms on strategic business frameworks (Neri., 2023). Title: Bridging the Gap between Theory and Practice: Improving Practical Legal Skills through Curriculum Enhancement. As the landscape of legal practice evolves, so too must legal education. Students often struggle with transitioning from theory to practice, leading to a disconnect between academic knowledge and the practical skills needed. By implementing collaborative initiatives with industry experts and institutions, alongside integrating case-based learning and simulations into the curriculum, students can explore real-world scenarios, increasing their ability to apply legal knowledge in complex situations (Lamaro et al., 2024).

As educators and policymakers, we share an obligation to prepare the next generation of leaders with the skills needed to succeed in a fast-changing and regulated global economy. Integrating business law within education creates a foundation for future leaders to build, ensuring their success while genuinely caring about the companies and the teams they lead, their workers and their communities.

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